

HARDIN COUNTY SCHOOLS PACING GUIDE

SPECIAL NOTE TO TEACHERS: the goal of this guide is to insure coverage of content within a nine weeks. Teachers should use their professional judgment in sequencing instruction within the nine weeks to meet the needs of their class/students. Neither the pacing guide nor the curriculum guides are intended to specify the order in which content is taught within a quarter.

SUBJECT <u> Social Studies </u> grade <u> 3 </u>	
First Quarter --Geography <ul style="list-style-type: none"> • Geographic tools • Human-Environment Interaction --Government/Civics <ul style="list-style-type: none"> • Rights/Responsibilities --Culture/Society <ul style="list-style-type: none"> • Social Institutions • Interactions Among Individuals & Groups 	Third Quarter --Geography <ul style="list-style-type: none"> • Pattern (settlement) • Regions --Historical Perspective <ul style="list-style-type: none"> • Factual and Interpretive • Nature of History (primary & secondary sources) • History of U.S. (patriotic symbols) --Economics <ul style="list-style-type: none"> • Markets (goods, services) • Production, Distribution & Consumption
Second Quarter --Government/Civics <ul style="list-style-type: none"> • Formation of Government • Constitutional Principles --Culture/Society <ul style="list-style-type: none"> • Elements of Culture --Historical Perspective <ul style="list-style-type: none"> • History of the U.S. (Native Americans) 	Fourth Quarter --Economics <ul style="list-style-type: none"> • Scarcity • Economic System and Institutions

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