

# HARDIN COUNTY SCHOOLS PACING GUIDE DRAFT

**SPECIAL NOTE TO TEACHERS:** the goal of this guide is to insure coverage of content within a nine weeks. Teachers should use their professional judgment in sequencing instruction within the nine weeks to meet the needs of their class/students. Neither the pacing guide nor the curriculum guides are intended to specify the order in which content is taught within a quarter.

<b>SUBJECT</b> <u>    Social Studies    </u> <b>Grade</b> <u>    4    </u>	
<b>First Quarter</b> <ul style="list-style-type: none"> <li>• <b>Geography (geographic tools)</b></li> <li>• <b>Historical Perspective (primary and secondary sources, Kentucky and National symbols and songs)</b></li> <li>• <b>Culture and Societies (early cultures of Kentucky and interactions between early groups)</b></li> </ul>	<b>Third Quarter</b> <ul style="list-style-type: none"> <li>• <b>Geography (patterns of settlement in Kentucky Regions)</b></li> <li>• <b>Economics (Kentucky regions)</b></li> <li>• <b>Culture and Societies (social institutions in Kentucky)</b></li> </ul>
<b>Second Quarter</b> <ul style="list-style-type: none"> <li>• <b>Historical Perspective (groups and cultures of Kentucky)</b></li> <li>• <b>Geography (Kentucky regions)</b></li> <li>• <b>Culture and Societies (compare and contrast early Kentucky cultures)</b></li> <li>• <b>Government (Kentucky – basic functions and branches)</b></li> </ul>	<b>Fourth Quarter</b> <ul style="list-style-type: none"> <li>• <b>Historical Perspective (change over time in Kentucky in communication, etc.)</b></li> <li>• <b>Geography (US Regions)</b></li> <li>• <b>Economics (goods and services in Kentucky scarcity and its influences)</b></li> </ul>