

**Hardin County Schools Combined Curriculum Guide
Social Studies -- Fourth Grade – Cultures and Societies
DRAFT**

| Big Idea | | CULTURES AND SOCIETIES | | | |
|--|---|-------------------------------|--|---|--|
| Academic Expectations | <p>2.16 Students observe, analyze, and interpret human behaviors, social groupings, and institutions to better understand people and the relationships among individuals and among groups.</p> <p>2.17 Students interact effectively and work cooperatively with the many ethnic and cultural groups of our nation and world.</p> | | | | |
| POS Understandings | <p>SS-4-CS-U-1 Students will understand that culture is a system of beliefs, knowledge, institutions, customs/traditions, languages and skills shared by a group of people. Through a society's culture, individuals learn the relationships, structures, patterns and processes to be members of the society.</p> | | | 9 Weeks Taught | <div style="border: 1px solid black; display: inline-block; padding: 2px;">1</div> 2 3 4 |
| POS Skills & Concepts | | Date(s) Taught | Core Content for Assessment | Objective | Essential Vocabulary |
| <p>SS-4-CS-S-1 Students will develop an understanding of the nature of culture:</p> <p>a) explore and compare cultural elements (e.g., beliefs, traditions, languages, skills, literature, the arts) of diverse groups (e.g., Native Americans and early settlers) in the early settlement of Kentucky</p> <p>b) examine the influences/contributions of diverse groups in Kentucky</p> <p>SS-4-CS-S-4 Students will investigate and compare culture/cultural events of diverse groups in Kentucky today with the past using information from print and non-print sources (e.g., documents, informational passages/texts, interviews, digital and environmental)</p> | | | <p>SS-04-2.1.1 Students will identify early cultures (Native American, Appalachian, pioneers) in Kentucky and explain their similarities and differences.</p> <p style="text-align: right;">DOK 2</p> | <p>I can identify early cultures in Kentucky.</p> <p>I can compare and contrast early cultures of Kentucky.</p> | <p>Culture, Appalachian, pioneers, Native American</p> <p>Compare, contrast</p> |

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| Strategies & Activities | Resources | Common Assessments |
|--|--|---|
| <ul style="list-style-type: none"> • KWL – on early Ky Cultures • Textbook • Thoughtful Ed. Carousel brainstorming, Tool box – Page 19 • * CODE Essential Vocabulary | Harcourt, Ky Textbook | Common Assessment – Early KY Culture & Society |
| | <p>Essential Questions</p> What is culture and what impact does it have on an individual's role in society? | <p>Higher Order Questions</p> <ul style="list-style-type: none"> • How would a person's culture influence their role in society? • Why would it be helpful to understand a person's culture? |

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| POS Understandings | | SS-4-CS-U-4 Students will understand that a variety of factors promote cultural diversity in the state of Kentucky. | | 9 Weeks Taught | 1 | 2 | 3 | 4 |
|---|--|--|--|---|--|---|---|---|
| POS Skills & Concepts | | Date(s) Taught | Core Content for Assessment | Objective | Essential Vocabulary | | | |
| SS-4-CS-S-1 Students will develop an understanding of the nature of culture: a) explore and compare cultural elements (e.g., beliefs, traditions, languages, skills, literature, the arts) of diverse groups (e.g., Native Americans and early settlers) in the early settlement of Kentucky b) examine the influences/contributions of diverse groups in Kentucky SS-4-CS-S-4 Students will investigate and compare culture/cultural events of diverse groups in Kentucky today with the past using information from print and non-print sources (e.g., documents, informational passages/texts, interviews, digital and environmental) | | | SS-04-2.1.1 Students will identify early cultures (Native American, Appalachian, pioneers) in Kentucky and explain their similarities and differences. <p style="text-align: right;">DOK 2</p> | I can describe the similarities and differences of diverse cultures in Kentucky. | Native American, Appalachian, pioneers, diverse, culture | | | |
| Strategies & Activities | | | Resources | Common Assessments | | | | |
| | | | | N/A – assessment at teacher discretion | | | | |
| | | | Essential Questions | Higher Order Questions | | | | |
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|--|--|---|---|-----------------------------|
| POS Understandings | SS-4-CS-U-2 Students will understand that cultures develop social institutions (e.g., government, economy, education, religion, family) to structure society, influence behavior and respond to human needs. | | 9 Weeks Taught | 1 2 3 4 |
| POS Skills & Concepts | Date(s) Taught | Core Content for Assessment | Objective | Essential Vocabulary |
| SS-4-CS-S-2 Students will investigate social institutions (e.g., family, government, economy, education, religion) in Kentucky and explain their functions | | <i>SS-04-2.2.1</i> <i>Students will describe social institutions (government, economy, education, religion, family) in Kentucky and how they respond to the needs of the people.</i> | I can describe social institutions in Kentucky. I can describe how social institutions respond to needs of people. | Social institutions |
| Strategies & Activities | | Resources | Common Assessments | |
| | | Kentucky book (Harcourt) | Common Assessment -- Open Response – Social Institutions | |
| | | Essential Questions | Higher Order Questions | |
| | | How do social institutions affect societies? | How would you describe social institutions and <u>why</u> are they important? | |

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| POS Understandings | SS-4-CS-U-3 Students will understand that interactions among individuals and groups assume various forms (e.g., compromise, cooperation, conflict, competition) and are influenced by culture. | | 9 Weeks Taught | 1 2 3 4 |
| POS Skills & Concepts | Date(s) Taught | Core Content for Assessment | Objective | Essential Vocabulary |
| SS-4-CS-S-3 Students will describe conflicts that occurred between diverse groups (e.g., Native Americans and the early settlers) in the settlement of Kentucky | | SS-04-2.3.1 Students will describe various forms of interactions (compromise, cooperation, conflict) that occurred during the early settlement of Kentucky between diverse groups (Native Americans, early settlers). DOK 2 | I can describe how early groups in Kentucky interacted. | Conflict resolution strategy, compromise, cooperation, communication Native Americans, early settlers |
| Strategies & Activities | | Resources | Common Assessments | |
| <ul style="list-style-type: none"> • CODE Vocabulary • Three way tie with vocabulary: compromise, cooperation, conflict; • Top Hat graphic organizer to prepare for open response • Unit 2 Test – KCCT Test Prep (Harcourt) ps. 5-8 | | <u>Harcourt text</u> States/Regions pgs. 186, 187, 203, 256-257 Homework Practice Book 57 Kentucky – pgs. 44-45, 48, 49, 64-67, 70-73, 82-87, 92, 93 | Common Assessment – Coming to Kentucky | |
| | | Essential Questions | Higher Order Questions | |
| | | What happens when cultures collide? | How did the difficulties the early settlers faced affect where they settle? | |

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|---|--|---|--|-----------------------------------|
| POS Understandings | SS-4-CS-U-5 Students will understand that an appreciation of the diverse complexity of cultures is essential to interact effectively and work cooperatively with the many diverse ethnic and cultural groups of today. | | 9 Weeks Taught | 1 2 3 4 |
| POS Skills & Concepts | Date(s) Taught | Core Content for Assessment | Objective | Essential Vocabulary |
| SS-4-CS-S-4 Students will investigate and compare culture/cultural events of diverse groups in Kentucky today with the past using information from print and non-print sources (e.g., documents, informational passages/texts, interviews, digital and environmental) | | SS-04-2.3.1 Students will describe various forms of interactions (compromise, cooperation, conflict) that occurred during the early settlement of Kentucky between diverse groups (Native Americans, early settlers). DOK 2 | I can compare diverse groups in Kentucky today to those in the past using print and non-print sources. I can describe interactions (compromise, cooperation, conflict) that developed between different groups during the early settlement of Kentucky. | Compromise, cooperation, conflict |
| Strategies & Activities | | Resources | Common Assessments | |
| <ul style="list-style-type: none"> Integrate with SS-4-CS-U-5 to include cultures of today | | States/Regions (Harcourt text) pgs. 187, 225 Kentucky text (Harcourt) pgs. 46-47, 166-171 | N/A – assessment at teacher discretion | |
| | | Essential Questions | Higher Order Questions | |
| | | How do cultures collide today? | Why might cultures today differ from past cultures? | |