

**Hardin County Schools Combined Curriculum Guide  
Social Studies --Fourth Grade – Government & Civics  
DRAFT**

Big Idea		<b>GOVERNMENT AND CIVICS</b>				
<b>Academic Expectations</b>	<p><b>2.14</b> Students understand the democratic principles of justice, equality, responsibility, and freedom and apply them to real-life situations.</p> <p><b>2.15</b> Students can accurately describe various forms of government and analyze issues that relate to the rights and responsibilities of citizens in a democracy.</p>					
<b>POS Understandings</b>	<p><b>SS-4-GC-U-1</b> Students will understand that the government of Kentucky was formed to establish order, provide security and accomplish common goals.</p>			<b>9 Weeks Taught</b>	1 <b>2</b> 3 4	
POS Skills & Concepts		Date(s) Taught	Core Content for Assessment	Objective	Essential Vocabulary	
<p><b>SS-4-GC-S-1</b> Students will demonstrate an understanding of the nature of government:</p> <p>a) explore basic functions of state government (e.g., to establish order, to provide security and to accomplish common goals)</p> <p>b) explain and give examples of services state governments provide (e.g., state police and fire protection, state parks, highway maintenance, snow removal)</p> <p>c) describe how the state government provides services to its citizens (e.g., collecting taxes)</p>			<p><b>SS-04-1.1.1</b> Students will describe the basic purposes of Kentucky government (to establish order, provide security and accomplish common goals); give examples of the services that state governments provide (e.g., state police, state highways, state parks, public schools) and identify how the government of Kentucky pays for these services (e.g., sales taxes, state income taxes). <span style="float: right;">DOK 2</span></p> <p><b>SS-04-1.1.2</b> Students will explain how state governments function (by making, enacting and enforcing laws) to protect the rights and property of citizens. <span style="float: right;">DOK 2</span></p>	<p>I can describe the purposes of Kentucky government.</p> <p>I can give examples of Kentucky government services and identify how the state pays for them</p> <p>I can explain the purpose of state laws.</p>	<p>Kentucky government, provide security, rights, sales tax, income tax, establish order, services, governor, community, senators, representatives</p> <p>Laws, rights citizens, enacting a law, enforcing laws</p>	
Strategies & Activities			Resources	Common Assessments		
<ul style="list-style-type: none"> <li>• Visitor (police, leaders)</li> <li>• Website (State of Kentucky)</li> <li>• KCCT Prep (Harcourt) pg 26 – 27 <u>The Duties of Local Government</u></li> </ul>			<p>Kentucky books (Harcourt), Unit 4, lesson 5 (Supplement with class discussion)</p>	<p>N/A – assessment at teacher discretion</p>		
			Essential Questions		Higher Order Questions	
			<p>How is government important?</p>		<p>Why should we have rules and laws?</p> <p>What would happen if we didn't?</p>	

**Hardin County Schools Combined Curriculum Guide  
Social Studies --Fourth Grade – Government & Civics  
DRAFT**

<b>POS Understandings</b>	<b>SS-4-GC-U-2</b> Students will understand that the Constitution of Kentucky establishes a government of limited powers that are shared among different levels and branches.		<b>9 Weeks Taught</b>	1 <b>2</b> 3 4
<b>POS Skills &amp; Concepts</b>	<b>Date(s) Taught</b>	<b>Core Content for Assessment</b>	<b>Objective</b>	<b>Essential Vocabulary</b>
<b>SS-4-GC-S-1</b> Students will demonstrate an understanding of the nature of government: <ul style="list-style-type: none"> <li><b>d)</b> describe the structure of state government (e.g., the executive, legislative and judicial branches) and explain why power is shared among different branches</li> <li><b>e)</b> investigate and give examples of state laws and explain their purpose</li> </ul>		<b>SS-04-1.2.1</b> <b>Students will identify the three branches of Kentucky government, explain the basic duties of each branch (executive-enforce the laws, legislative-make the laws, judicial- interpret the laws) and identify important state offices/ leaders, (Governor, Lieutenant Governor, General Assembly, Senate, House, representatives, senators, Kentucky Supreme Court, judges) associated with each branch.</b>  <p style="text-align: right;"><b>DOK 2</b></p> <i>SS-04-1.2.2</i> <i>Students will explain how power is shared among the different branches (executive, legislative, judicial) of state government.</i>	<b>I can identify the three branches of Kentucky government and explain the duties of each.</b>  <b>I can identify important state offices and leaders.</b>  I can explain the shared power among the 3 branches in state government.	Three branches of state government, duties, executive (enforce laws), legislative (make laws), judicial (interpret laws), state officers and leaders (governor, lieutenant governor, general assembly, senate, senators, house, representatives, Kentucky Supreme Court, judges)
<b>Strategies &amp; Activities</b>		<b>Resources</b>	<b>Common Assessments</b>	
<ul style="list-style-type: none"> <li>• Three way Tie</li> <li>• Task Rotation</li> </ul>		Kentucky book (Harcourt) Unit 4, Lesson 4	Common Assessment – “Three Branches”	
		<b>Essential Questions</b>	<b>Higher Order Questions</b>	
		How can you describe the structure of Kentucky’s government?	How is power shared among the three branches in Kentucky’s government?  Why was the state government organized this way?	

**Hardin County Schools Combined Curriculum Guide  
Social Studies --Fourth Grade – Government & Civics  
DRAFT**

POS Understandings		SS-4-GC-U-3 Students will understand that all citizens of Kentucky have rights and responsibilities as members of a democratic society, including civic participation.		9 Weeks Taught	1 2 3 4
POS Skills & Concepts		Date(s) Taught	Core Content for Assessment	Objective	Essential Vocabulary
<b>SS-4-GC-S-2</b> Students will explore rights and responsibilities: a) describe, give examples, and compare rights and responsibilities b) describe the benefits of citizenship and find examples of citizenship in current events/news media			<b>SS-04-1.3.1</b> <b>Students will identify the basic principles of democracy (e.g., justice, equality, responsibility, freedom) found in Kentucky's Constitution and explain why they are important to citizens today.</b> <p style="text-align: right;">DOK 2</p> <b>SS-04-1.3.2</b> <b>Students will describe specific rights and responsibilities individuals have as citizens of Kentucky (e.g., voting in statewide elections, participating in state service projects, obeying state laws) and explain why civic engagement is necessary to preserve a democratic society.</b> <p style="text-align: right;">DOK 2</p>	<b>I can identify the basic principles of democracy found in Kentucky's constitution.</b>  <b>I can explain why the constitution of Kentucky is still important to citizens today.</b>  <b>I can describe the specific rights and responsibilities of Kentucky citizens.</b>  <b>I can explain why being a good citizen is important in a democracy.</b>	Democracy, justice, responsibility, equality, freedom, citizen, civic engagement, democratic society, constitution  Statewide elections, state service projects, law, civic projects, vote
Strategies & Activities		Resources		Common Assessments	
<ul style="list-style-type: none"> <li>Teacher's Edition (Harcourt) "Kentucky Citizenship"</li> </ul>		Kentucky Book (Harcourt) Unit 4, Lesson 6		Common Assessment – Responsibilities of a Citizen	
		Essential Questions		Higher Order Questions	
		What are the roles and responsibilities of citizens in a democracy?		Why would someone be considered a good citizen?	

**Hardin County Schools Combined Curriculum Guide  
Social Studies --Fourth Grade – Government & Civics  
DRAFT**

POS Understandings		SS-4-GC-U-4 Students will understand that fundamental values and principles of American democracy are expressed in Kentucky's Constitution		9 Weeks Taught	1 2 3 4	
POS Skills & Concepts		Date(s) Taught	Core Content for Assessment	Objective	Essential Vocabulary	
<b>SS-4-GC-S-3</b> Students will use information from print and non-print sources (e.g., documents, informational passages/texts, interviews, digital and environmental) to explain basic democratic principles (life, liberty, pursuit of happiness) found in Kentucky's Constitution			<b>SS-04-1.3.1</b> <b>Students will identify the basic principles of democracy (e.g., justice, equality, responsibility, freedom) found in Kentucky's Constitution and explain why they are important to citizens today.</b>  <b>DOK 2</b>	<b>I can identify the basic principles of democracy found in Kentucky's constitution.</b>  <b>I can explain why the constitution of Kentucky is still important to citizens today.</b>	Justice, equality, responsibility, freedom, Kentucky constitution, Constitution of the United States	
Strategies & Activities			Resources	Common Assessments		
<ul style="list-style-type: none"> <li>• CODE vocabulary</li> <li>• KCCT Prep (Harcourt) pgs. 30-31. "Being a Good Citizen"</li> </ul>			Kentucky book (Harcourt) lesson 4, pgs 180-181 and 94-95	N/A – assessment at teacher discretion		
			Essential Questions		Higher Order Questions	
			How are the basic principles of democracy in Kentucky's constitution important to you?		How does the Kentucky constitution affect you today?	