

**Hardin County Schools Combined Curriculum Guide
Social Studies -- Fifth Grade – Geography
DRAFT**

Big Idea		GEOGRAPHY			
Academic Expectations		2.19 Students recognize and understand the relationship between people and geography and apply their knowledge in real-life situations.			
POS Understandings		SS-5-G-U-1 Students will understand that the use of geographic tools (e.g., maps, globes, charts, graphs) and mental maps help interpret information, understand and analyze patterns, spatial data and geographic issues.		9 Weeks Taught	1 2 3 4
POS Skills & Concepts		Date(s) Taught	Core Content for Assessment	Objective	Essential Vocabulary
SS-5-G-S-1 Students will demonstrate an understanding of patterns on the Earth's surface, using a variety of geographic tools (e.g., maps, globes, charts, graphs): <ul style="list-style-type: none"> a) locate, in absolute or relative terms, major landforms and bodies of water in the United States b) locate and explain patterns on Earth's surface (e.g., how different factors such as rivers, mountains and plains impact where human activities are located) 			SS-05-4.1.1 Students will use geographic tools (e.g., maps, charts, graphs) to identify natural resources and other physical characteristics (e.g., major landforms, major bodies of water, weather, climate, roads, bridges) and analyze patterns of movement and settlement in the United States. <p style="text-align: right;">DOK 3</p> SS-05-4.1.2 Students will use geographic tools to locate and describe major landforms, bodies of water, places and objects in the United States by their absolute location. <p style="text-align: right;">DOK 2</p> <i>SS-05-4.1.3</i> <i>Students will describe how different factors (e.g. rivers, mountains) influence where human activities were/are located in the United States.</i> <i>SS-05-4.1.4</i> <i>Students explain how factors in one location can impact other locations (e.g., natural disasters, building dams).</i>	I can use geographic tools to identify natural resources and other physical characteristics. I can analyze patterns of movement and settlement in the U.S. I can use geographic tools to locate and describe physical characteristics by their absolute location. I can describe how physical features influence human activity in the U. S. I can explain how natural disasters and human interaction can impact location.	Bold = Essential <ul style="list-style-type: none"> • Important <ul style="list-style-type: none"> > <i>Nice to Know</i> Geographic tools <ul style="list-style-type: none"> • map • globe • chart • graph <ul style="list-style-type: none"> > <i>physical map</i> > <i>political map</i> > <i>historical map</i> geography natural resources physical characteristics / features <ul style="list-style-type: none"> • landform • climate • bodies of water • weather • environment absolute location <ul style="list-style-type: none"> • latitude <ul style="list-style-type: none"> > <i>parallel</i> • longitude <ul style="list-style-type: none"> > <i>meridian</i> • Prime Meridian • equator relative location <ul style="list-style-type: none"> • cardinal directions • intermediate directions • factors • patterns • influence <ul style="list-style-type: none"> > <i>movement</i> > <i>place</i>

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				<ul style="list-style-type: none"> > location region <ul style="list-style-type: none"> • impact > natural disaster 	
Strategies & Activities		Resources		Common Assessments	
<ul style="list-style-type: none"> • Kentucky's Natural Regions p 2-3 (KCCT Preparation) • United Streaming – “American Geography Close-Ups: Maps, Regions, Resources, and Climate (20:00) • Mapping, p 58; <u>Tools for Promoting Active, In-Depth Learning</u> by Silver & Strong (<i>Use this for note-making</i>) 		Harcourt Social Studies United Streaming <u>Tools for Promoting Active, In-Depth Learning</u>		Common assessment – geography –	
		Essential Questions		Higher Order Questions	
		<ul style="list-style-type: none"> • What are the relationships between people and geography? • How can I use geographic tools to locate and describe places on our Earth? How does the environment affect my life?		Mastery – What are the major geographic tools that can help us? Understanding – Why are geographic tools important when studying our earth?	Interpersonal – How can geographic tools teach me about people in the U.S.? Self-Expressive – What if there were no geographic tools?

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POS Understandings	SS-5-G-U-2 Students will understand that patterns emerge as humans move, settle and interact on Earth's surface and can be identified by examining the location of physical and human characteristics, how they are arranged and why they are in particular locations. Economic, political, cultural and social processes interact to shape patterns of human populations, interdependence, cooperation and conflict.		9 Weeks Taught	1 2 3 4
POS Skills & Concepts	Date(s) Taught	Core Content for Assessment	Objective	Essential Vocabulary
SS-5-G-S-2 Students will investigate regions on the Earth's surface and analyze information from print and non-print sources (e.g., documents, informational passages/texts, interviews, digital and environmental): a) explain how places and regions in the U.S. are defined by their human characteristics (e.g., language, settlement patterns, religious beliefs) and physical characteristics (e.g., climate, landforms, bodies of water) b) locate and describe patterns of human settlement and explain how these patterns were influenced by the physical characteristics (e.g., climate, landforms, bodies of water) of places and regions in the United States		SS-05-4.3.1 <u>2nd 9 weeks</u> Students will explain patterns of human settlement in the early development of the United States and explain how these patterns were influenced by physical characteristics (e.g., climate, landforms, bodies of water). <p style="text-align: right;">DOK 2</p> SS-05-4.4.2 Students will describe how the physical environment (e.g., mountains as barriers for protection, rivers as barriers of transportation) both promoted and restricted human activities during the early settlement of the U.S. (Colonization, <u>2nd 9 weeks</u> Expansion <u>3rd nine weeks</u>). <p style="text-align: right;">DOK 2</p>	I can explain patterns of human settlement in early U.S. <u>2nd</u> I can explain how the patterns of movement were influenced by climate, landforms, and bodies of water. <u>2nd, 3rd</u> I can describe how the physical environment promoted and restricted human activities during Colonization <u>2nd</u> and Expansion <u>3rd</u>.	Colonization, Expansion
Strategies & Activities		Resources	Common Assessments	
"The Thirteen Colonies" – compare and contrast utilizing Thoughtful Education strategy.			Common Assessment – KCCT format – Colonization – 2 nd 9 wks.	
		Essential Questions	Higher Order Questions	
		What physical characteristics aided/challenged inhabitants of the first colonies?	In what ways were New England, the Mid Atlantic and Southern colonies most alike? Most different? How did the environment affect human activities? What role did slavery play in colonization and settlement of the different colonies?	

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POS Understandings	SS-5-G-U-3 Students will understand that regions help us to see Earth as an integrated system of places and features organized by such principles as landform types, political units, economic patterns and cultural groups.		9 Weeks Taught	1 2 3 4
POS Skills & Concepts	Date(s) Taught	Core Content for Assessment	Objective	Essential Vocabulary
SS-5-G-S-2 Students will investigate regions on the Earth's surface and analyze information from print and non-print sources (e.g., documents, informational passages/texts, interviews, digital and environmental): a) explain how places and regions in the U.S. are defined by their human characteristics (e.g., language, settlement patterns, religious beliefs) and physical characteristics (e.g., climate, landforms, bodies of water)		<i>SS-05-4.4.3</i> <i>Students will describe how individuals/groups may have different perspectives about the use of land (e.g., farming, industrial, residential, recreational).</i>	I can describe how individuals/groups may have different views about the use of land.	Agricultural, industrial, residential, recreational
Strategies & Activities		Resources	Common Assessments	
<ul style="list-style-type: none"> Create a town map that includes recreational, industrial, farming, and residential land use. <p><u>Situation:</u> A group of business men have requested that a piece of property bordering your school be rezoned from agricultural to industrial.</p> <p><u>Task:</u> Think about how having this farmland replaced with industry would affect your entire school community, then write a letter to the chairman of the Planning and Zoning committee asking that the request be denied.</p>		Harcourt Text Map TE Tool Book	Common Assessment – KCCT format – Native Americans/Explorers	
		Essential Questions	Higher Order Questions	
		Why do people's perspectives differ when it comes to land use?	Mastery What are the different types of land use?	Interpersonal How would you help the Native American & explorers compromise on land use?
			Understanding How are Native American and Explorer's perspectives different when it comes to land use?	Self-Expressive How is Native Americans' use of land like budgeting money?

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POS Understandings	SS-5-G-U-4 Students will understand that people depend on, adapt to, and/or modify the environment to meet basic needs. Human actions modified the physical environment and in turn, the physical environment limited and/or promoted human activities in the settlement of the United States.		9 Weeks Taught	1 2 3 4
POS Skills & Concepts	Date(s) Taught	Core Content for Assessment	Objective	Essential Vocabulary
SS-5-G-S-2 Students will investigate regions on the Earth's surface and analyze information from print and non-print sources (e.g., documents, informational passages/texts, interviews, digital and environmental): c) investigate how advances in technology (e.g., dams, roads, air conditioning, irrigation) over time have allowed people to settle in places previously inaccessible in the United States SS-5-G-S-3 Students will investigate how humans modify the physical environment: a) describe how people modified the physical environment (e.g., dams, roads, bridges) to meet their needs during the early settlement of the United States b) analyze how the physical environment (e.g., mountains as barriers or protection, rivers as barriers or transportation) promoted and restricted human activities during the early settlement of the United States c) explain how different perspectives of individuals and groups impact decisions about the use of land (e.g., farming, industrial, residential, recreational) in the United States		SS-05-4.3.2 <u>3rd and 4th nine weeks</u> Students will describe how advances in technology (e.g., dams, reservoirs, roads, irrigation) allow people to settle in places previously inaccessible in the United States. DOK 2 SS-05-4.4.1 Students will explain and give examples of how people adapted to/modified the physical environment (e.g., natural resources, physical geography, natural disasters) to meet their needs during the history of the U.S. (Colonization <u>2nd 9 weeks</u>, Expansion <u>3rd nine weeks</u>) and analyze the impact on their environment. DOK 3	I can describe how technological development (dams, reservoirs, roads, irrigation) allowed people to settle in inaccessible places in the U.S. <u>3rd & 4th</u> I can explain and give examples of how people adapted to/modified the physical environment. <u>2nd & 3rd</u> I can analyze the impact of the human-environment interaction. <u>2nd & 3rd</u>	Physical environment (natural resources, physical geography), technology, Colonization, Expansion
Strategies & Activities	Resources		Common Assessments	
3-tab book – Jamestown Carousel Brainstorming – Jamestown, Thoughtful Education Toolkit book, p. 19			Common Assessment – KCCT format – Colonization – 2 nd 9 weeks	
	Essential Questions		Higher Order Questions	
	How did the colonists adapt to and/or modify their environment to meet their needs?		How did the physical geography influence where the colonists settled? How did the physical geography affect the pattern of human settlement?	

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