

**PACING GUIDE – 5<sup>th</sup> Grade Social Studies  
DRAFT**

<b>SUBJECT <u>Social Studies</u>      Grade <u>5</u></b>	
<p><b><u>First Quarter</u></b></p> <ul style="list-style-type: none"> <li>• <b>Geography:</b> physical tools, vocabulary, human-environment</li> <li>• <b>Interaction:</b> Native American adaptations</li> <li>• <b>Cultures and Societies:</b> Native Americans and clash between Native Americans and European explorers</li> <li>• <b>Government and Civics:</b> Constitution Day and Iroquois League</li> <li>• <b>Documents:</b> The U. S. Constitution</li> </ul>	<p><b><u>Third Quarter</u></b></p> <ul style="list-style-type: none"> <li>• <b>Geography:</b> expansion, location of places relevant to the Civil War</li> <li>• <b>Historical Perspective:</b> Civil War, War of 1812, expansion, Lewis and Clark, Industrialization and Immigration</li> <li>• <b>Economics:</b> hard times during wars, factories/jobs/immigration</li> <li>• <b>Government:</b> amendments to the U.S. Constitution</li> <li>• <b>Cultures and societies:</b> conflict between Americans and immigrants</li> <li>• <b>Documents:</b> The Gettysburg Address and the Emancipation Proclamation</li> </ul>
<p><b><u>Second Quarter</u></b></p> <ul style="list-style-type: none"> <li>• <b>Geography:</b> Colonial Regions</li> <li>• <b>Historical Perspective:</b> Colonization, Slave trade, tension between Britain and its colonies, Revolutionary War and New Nation.</li> <li>• <b>Cultures and Societies:</b> Cooperation/Conflict between European settlers and Native Americans, conflict between Britain and its colonies, and conflicts between Patriots/Loyalists</li> <li>• <b>Economics:</b> taxes, scarcity, surplus, opportunity cost, monopoly, Boston Tea Party</li> <li>• <b>Government and Civics:</b> election, Parliament/King compared to Congress/President, taxation without representation.</li> <li>• <b>Documents:</b> Branches of Government, The Olive Branch Petition, The Declaration of Independence, the U.S. Constitution, Mayflower Compact, “The Star Spangled Banner”</li> </ul>	<p><b><u>Fourth Quarter</u></b></p> <ul style="list-style-type: none"> <li>• <b>Geography:</b> Kentucky cities and rivers</li> <li>• <b>Historical Perspective:</b> Twentieth Century to present</li> <li>• <b>Cultures and Societies:</b> Civil Rights Movement</li> <li>• <b>Government:</b></li> <li>• <b>Economics:</b></li> </ul> <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <p style="text-align: center;"><b>SPECIAL NOTE TO TEACHERS:</b> the goal of this guide is to insure coverage of content within a nine weeks. Teachers should use their professional judgment in sequencing instruction within the nine weeks to meet the needs of their class/students. Neither the pacing guide nor the curriculum guides are intended to specify the order in which content is taught within a quarter.</p> </div>

**PACING GUIDE – 5<sup>th</sup> Grade Social Studies  
DRAFT**